## 3.1 - The Problem of Causal Inference

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## Outline

First Pass at Causation: RCTs

Potential Outcomes
Natural Experiments
Attack of/on the Randomistas

## Different Uses for Statistics \& Econometrics

$$
Y=f(X)
$$

- Causal inference: how do changes in $X$ affect $Y$ ?
- We care more about estimating $f$ than $\hat{Y}$
- Measure the causal effect of $X \mapsto Y$ (e.g., $\hat{\beta}_{1}$ )

$$
\hat{Y}=\hat{f}(X)
$$

- Prediction: predict $Y$ using an estimated $f$
- $f$ is an unknown "black-box", we care more about $\hat{Y}$
- Forecasting: predicting future values of $Y$ (inflation, sales, GDP)
- Classification: predicting the category of an outcome (success or failure, cat picture or not cat picture)

- We care (in this class at least) only about the first


## Recall: The Two Big Problems with Data

- We use econometrics to identify causal relationships and make inferences about them

1. Problem for identification: endogeneity

- $X$ is exogenous if $\operatorname{cor}(x, u)=0$
- $X$ is endogenous if $\operatorname{cor}(x, u) \neq 0$


2. Problem for inference: randomness

- Data is random due to natural sampling variation
- Taking one sample of a population will yield slightly different information than another sample of the same population



# The Two Problems: Identification and Inference 

Sample $\xrightarrow{\text { statistical inference }}$ Population $\xrightarrow{\text { causal indentification }}$ Unobserved Parameters

# The Two Problems: Identification and Inference 

## Sample $\xrightarrow{\text { statistical inference }}$ Population $\xrightarrow{\text { causal indentification }}$ Unobserved Parameters

- We saw how to statistically infer values of population parameters using our sample
- Purely empirical, math \& statistics ©


# The Two Problems: Identification and Inference 



- We saw how to statistically infer values of population parameters using our sample
- Purely empirical, math \& statistics (6)
- We now confront the problem of identifying causal relationships within population
- Endogeneity problem
- Even if we had perfect data on the whole population, "Does X truly cause Y?", and can we measure that effect?
- More philosophy \& theory than math \& statistics! (2)
- Truly you should do this first, before you get data to make inferences!


## What Does Causation Mean?

- We are going to reflect on one of the biggest problems in epistemology, the philosophy of knowledge
- We see that $X$ and $Y$ are associated (or quantitatively, correlated), but how do we know if $X$ causes $Y$ ?



## First Pass at Causation: RCTs

## Random Control Trials (RCTs) I

- The ideal way to demonstrate causation is through a randomized control trial (RCT) or "random experiment"
- Randomly assign experimental units (e.g. people, firms, etc.) into groups
- Treatment group(s) get a (kind of) treatment

- Control group gets no treatment
- Compare results of treatment and control groups to observe the average treatment effect (ATE)
- We will understand "causality" (for now) to mean the ATE from an ideal RCT


## Random Control Trials (RCTs) II



Classic (simplified) procedure of a randomized control trial (RCT) from medicine

## Random Control Trials (RCTs) III



## Random Control Trials (RCTs) IV

- Random assignment to groups ensures that the only differences between members of the treatment(s) and control groups is receiving treatment or not


Treatment Group


Control Group

## Random Control Trials (RCTs) IV

- Random assignment to groups ensures that the only differences between members of the treatment(s) and control groups is receiving treatment or not
- Selection bias: (pre-existing) differences between members of treatment and control groups other than treatment, that


Treatment Group


Control Group affect the outcome

## Potential Outcomes

## The Fundamental Problem of Causal Inference

- Suppose we have some outcome variable $Y$
- Individuals ( $i$ ) face a choice between two outcomes (such as being treated or not treated):
- $Y_{i}^{0}$ : outcome when individual $i$ is not treated
- $Y_{i}^{1}$ : outcome when individual $i$ is treated

$$
\delta_{i}=Y_{i}^{1}-Y_{i}^{0}
$$

- $\delta_{i}$ is the causal effect of treatment on individual $i$



## The Fundamental Problem of Causal Inference

$$
\delta_{i}=Y_{i}^{1}-Y_{i}^{0}
$$

- This is a nice way to think about the ideal proof of causality, but this is impossible to observe!


## The Fundamental Problem of Causal Inference

$$
\delta_{i}=?-Y_{i}^{0}
$$

- This is a nice way to think about the ideal proof of causality, but this is impossible to observe!
- Individual counterfactuals do not exist ("the path not taken")
- You will always only ever get one of these per individual!


## The Fundamental Problem of Causal Inference

$$
\delta_{i}=Y_{i}^{1}-?
$$

- This is a nice way to think about the ideal proof of causality, but this is impossible to observe!
- Individual counterfactuals do not exist ("the path not taken")
- You will always only ever get one of these per individual!
- e.g. what would your life have been like if you did not go to Hood College??
- So what can we do?


## The Fundamental Problem of Causal Inference

$$
A T E=E\left[Y_{i}^{1}\right]-E\left[Y_{i}^{0}\right]
$$

- Have large groups, and take averages instead!
- Average Treatment Effect (ATE): difference in the average (expected value) of outcome $Y$ between treated individuals and untreated individuals

$$
\delta=(\bar{Y} \mid D=1)-(\bar{Y} \mid D=0)
$$

- $D_{i}$ is a binary variable, $= \begin{cases}0 & \text { if person is not treated } \\ 1 & \text { if person is treated }\end{cases}$
- I'd much rather call this $T$, standing for Treatment, but this notation is famous


## The Fundamental Problem of Causal Inference

$$
A T E=E\left[Y_{i}^{1}\right]-E\left[Y_{i}^{0}\right]
$$

Again:

- Either we observe individual $i$ in the treatment group $(D=1)$, i.e.

$$
\delta_{i}=Y_{i}^{1}-?
$$

- Or we observe individual $i$ in the control group $(D=0)$, i.e.

$$
\delta_{i}=?-Y_{i}^{0}
$$

- Never both at the same time:

$$
\delta_{i}=Y_{i}^{1}-Y_{i}^{0}
$$

## Example: The Effect of Having Health Insurance I

Example: What is the effect of having health insurance on health outcomes?

- National Health Interview Survey (NHIS) asks "Would you say your health in general is excellent, very good, good, fair, or poor?"
- Outcome variable ( $Y$ ): Index of health (1-poor to 5-excellent) in a sample of married NHIS respondents in 2009 who may or may not have health insurance
- Treatment $(X)$ : Having health insurance (vs. not)



## Example: The Effect of Having Health Insurance II

|  | Husbands |  |  | Wives |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Some HI <br> (1) | No HI (2) | Difference <br> (3) | Some HI <br> (4) | No HI (5) | Difference <br> (6) |
| A. Health |  |  |  |  |  |  |
| Health index | $\begin{aligned} & 4.01 \\ & {[.93]} \end{aligned}$ | $\begin{gathered} 3.70 \\ {[1.01]} \end{gathered}$ | $\begin{gathered} .31 \\ (.03) \end{gathered}$ | $\begin{aligned} & 4.02 \\ & {[.92]} \end{aligned}$ | $\begin{gathered} 3.62 \\ {[1.01]} \end{gathered}$ | $\begin{gathered} .39 \\ (.04) \end{gathered}$ |
| B. Characteristics |  |  |  |  |  |  |
| Nonwhite | . 16 | . 17 | $\begin{gathered} -.01 \\ (.01) \end{gathered}$ | . 15 | . 17 | $\begin{gathered} -.02 \\ (.01) \end{gathered}$ |
| Age | 43.98 | 41.26 | $\begin{aligned} & 2.71 \\ & (.29) \end{aligned}$ | 42.24 | 39.62 | $\begin{aligned} & 2.62 \\ & (.30) \end{aligned}$ |
| Education | 14.31 | 11.56 | $\begin{gathered} 2.74 \\ (.10) \end{gathered}$ | 14.44 | 11.80 | $\begin{gathered} 2.64 \\ (.11) \end{gathered}$ |
| Family size | 3.50 | 3.98 | $\begin{gathered} -.47 \\ (.05) \end{gathered}$ | 3.49 | 3.93 | $\begin{gathered} -.43 \\ (.05) \end{gathered}$ |
| Employed | . 92 | . 85 | $\begin{gathered} .07 \\ (.01) \end{gathered}$ | . 77 | . 56 | $\begin{gathered} .21 \\ (.02) \end{gathered}$ |
| Family income | 106,467 | 45,656 | $\begin{aligned} & 60,810 \\ & (1,355) \end{aligned}$ | 106,212 | 46,385 | $\begin{aligned} & 59,828 \\ & (1,406) \end{aligned}$ |
| Sample size | 8,114 | 1,281 |  | 8,264 | 1,131 |  |

## Example: The Effect of Having Health Insurance III

- $Y$ : outcome variable (health index score, 1-5)
- $Y_{i}$ : health score of an individual $i$
- Individual $i$ has a choice, leading to one of two outcomes:
- $Y_{i}^{0}$ : individual $i$ has not purchased health insurance ("Control")
- $Y_{i}^{1}$ : individual $i$ has purchased health insurance ("Treatment")
- $\delta_{i}=Y_{i}^{1}-Y_{i}^{0}$ : causal effect for individual $i$ of purchasing health insurance


## Example: A Hypothetical Comparison

$$
\begin{array}{ll}
Y_{J}^{0}=3 & Y_{M}^{0}=5 \\
Y_{J}^{1}=4 & Y_{M}^{1}=5
\end{array}
$$

- John will choose to buy health insurance
- Maria will choose to not buy health insurance


## Example: A Hypothetical Comparison

$$
\begin{array}{ll}
Y_{J}^{0}=3 & Y_{M}^{0}=5 \\
Y_{J}^{1}=4 & Y_{M}^{1}=5 \\
\delta_{J}=1 & \delta_{M}=0
\end{array}
$$

John Maria


- John will choose to buy health insurance
- Maria will choose to not buy health insurance
- Health insurance improves John's score by 1, has no effect on Maria's
score (individual causal effects $\delta_{i}$ )


## Example: A Hypothetical Comparison



## Example: A Hypothetical Comparison



$$
Y_{J}-Y_{M}=-1
$$

## Counterfactuals



This is all the data we actually observe

- Observed difference between John and Maria:

$$
Y_{J}-Y_{M}=\underbrace{Y_{J}^{1}-Y_{M}^{0}}_{=-1}
$$

- Recall:
- John has bought health insurance $Y_{J}^{1}$
- Maria has not bought insurance $Y_{M}^{0}$
- We don't see the counterfactuals:
- John's score without insurance
- Maria score with insurance


## Counterfactuals



This is all the data we actually observe

- Observed difference between John and Maria:

$$
Y_{J}-Y_{M}=\underbrace{Y_{J}^{1}-Y_{M}^{0}}_{=-1}
$$

- Algebra trick: add and subtract $Y_{J}^{0}$ to equation

$$
Y_{j}-Y_{M}=\underbrace{Y_{J}^{1}-Y_{J}^{0}}_{=1}+\underbrace{Y_{J}^{0}-Y_{M}^{0}}_{=-2}
$$

- $Y_{J}^{1}-Y_{J}^{0}=1$ : Causal effect for John of buying insurance, $\delta_{J}$
- $Y_{J}^{0}-Y_{M}^{0}=-2$ : Difference between John \& Maria pre-treatment, "selection bias"


## Example II

$$
Y_{J}^{0}-Y_{M}^{0} \neq 0
$$

- Selection bias: (pre-existing) differences between members of treatment and control groups other than treatment, that affect the outcome
- i.e. John and Maria start out with very different health scores before either decides to buy insurance or not ("recieve treatment" or not)


John (Treated)


Maria (Control)

## Example II

$$
Y_{J}^{0}-Y_{M}^{0} \neq 0
$$

- The choice to get treatment is endogenous
- A choice made by optimizing agents
- John and Maria have different preferences, endowments, \& constraints that cause them to make different decisions



Maria (Control)

## Example: Our Ideal Data

Ideal (but impossible) Data

| Individual | Insured | Not Insured | Diff |
| :--- | :--- | :--- | :--- |
| John | 4.0 | 3.0 | 1.0 |
| Maria | 5.0 | 5.0 | 0.0 |
| Average | 4.5 | 4.0 | $\mathbf{0 . 5}$ |

- Individual treatment effect (for individual $i$ ):

$$
\delta_{i}=Y_{i}^{1}-Y_{i}^{0}
$$

- Average treatment effect:

$$
A T E=\frac{1}{n} \sum_{i=1}^{n} Y_{i}^{1}-Y_{i}^{0}
$$

Actual (observed) Data

| Individual | Insured | Not Insured | Diff |
| :--- | :--- | :--- | :--- |
| John | 4.0 | $?$ | $?$ |
| Maria | $?$ | 5.0 | $?$ |
| Average | $?$ | $?$ | $?$ |

- We never get to see each person's counterfactual state to compare and calculate ITEs or ATE
- Maria with insurance $Y_{M}^{1}$
- John without insurance $Y_{J}^{0}$


## Can't We Just Take the Difference of Group Means?

- Can't we just take the difference in group means?

$$
\operatorname{diff}=\operatorname{Avg}\left(Y_{i}^{1} \mid D=1\right)-\operatorname{Avg}\left(Y_{i}^{0} \mid D=0\right)
$$

- Suppose there is a uniform treatment effect, $\delta_{i}$
$=\operatorname{Avg}\left(Y_{i}^{1} \mid D=1\right)-\operatorname{Avg}\left(Y_{i}^{0} \mid D=0\right)$
$=\operatorname{Avg}\left(\delta_{i}+Y_{i}^{0} \mid D=1\right)-\operatorname{Avg}\left(Y_{i}^{0} \mid D=0\right)$
$=\delta_{i}+\operatorname{Avg}\left(Y_{i}^{0} \mid D=1\right)-\operatorname{Avg}\left(Y_{i}^{0} \mid D=0\right)$
selection bias

Actual (observed) Data

| Individual | Insured | Not Insured | Diff |
| :--- | :--- | :--- | :--- |
| John | 4.0 | $?$ | $?$ |
| Maria | $?$ | 5.0 | $?$ |
| Average | $?$ | $?$ | $?$ |

- We never get to see each person's counterfactual state to compare and calculate ITES or ATE
- Maria with insurance $Y_{M}^{1}$
- John without insurance $Y_{J}^{0}$
$=A T E+$ selection bias


## Example: Thinking about the Data

- Basic comparisons tell us something about outcomes, but not ATE

Diff. in Group Outcomes $=A T E+$ Selection Bias

- Selection bias: difference in average $Y_{i}^{0}$ between groups pre-treatment
- $Y_{i}^{0}$ includes everything about person $i$ relevant to health except treatment (insurance) status
- Age, sex, height, weight, climate, smoker, exercise, diet, etc.
- Imagine a world where nobody gets insurance (treatment), who would have highest health scores?

Actual (observed) Data

| Individual | Insured | Not Insured | Diff |
| :--- | :--- | :--- | :--- |
| John | 4.0 | $?$ | $?$ |
| Maria | $?$ | 5.0 | $?$ |
| Average | $?$ | $?$ | $?$ |

## Understanding Selection Bias

- Treatment group and control group differ on average, for reasons other than getting treatment or not!
- Control group is not a good counterfactual for treatment group without treatment


John (Treated)
Maria (Control)

- Average untreated outcome for the treatment group differs from average untreated outcome for untreated group

$$
\operatorname{Avg}\left(Y_{i}^{0} \mid D=1\right)-\operatorname{Avg}\left(Y_{i}^{0} \mid D=0\right)
$$

- Recall we cannot observe $\operatorname{Avg}\left(Y_{i}^{0} \mid D=1\right)$ !


## Understanding Selection Bias

- Consider the problem in regression form:
$Y=\beta_{0}+\beta_{1} D_{i}+u_{i}$
- Where
$D_{i}= \begin{cases}0 & \text { if person is not treated } \\ 1 & \text { if person is treated }\end{cases}$


John (Treated)


Maria (Control)

- The problem is $\operatorname{cor}(D, u) \neq 0$ !
- $D$ (Treatment) is endogenous!
- Getting treatment is correlated with other factors!


## Random Assignment: The Silver Bullet

- If treatment is randomly assigned for a large sample, it eliminates selection bias!
- Treatment and control groups differ on average by nothing except treatment status
- Creates ceterus paribus conditions in


Treatment Group


Control Group economics: groups are identical on average (holding constant age, sex, height, etc.)

## Random Assignment: The Silver Bullet

- Consider the problem in regression form:
$Y=\beta_{0}+\beta_{1} D_{i}+u_{i}$
- If treatment $D_{i}$ is administered randomly, it breaks the correlation with $u_{i}$ !
- Treatment becomes exogenous
- $\operatorname{cor}(D, u)=0$


Treatment Group


Control Group

## Natural Experiments

## The Quest for Causal Effects I

- RCTs are considered the "gold standard" for causal claims
- But society is not our laboratory (probably a good thing!)
- We can rarely conduct experiments to get data



## The Quest for Causal Effects II

- Instead, we often rely on observational data
- This data is not random!
- Must take extra care in forming an identification strategy
- To make good claims about causation in society, we must get clever!



## Natural Experiments

- Economists often resort to searching for natural experiments
- Some events beyond our control occur that separate otherwise similar entities into a "treatment" group and a "control" group that we can compare
- e.g. natural disasters, U.S. State laws, military draft


## The First Natural Experiment



- John Snow utilized the first famous natural experiment to establish the foundations of epidemiology and the germ theory of disease
- Water pumps with sources downstream of a sewage dump in the Thames river spread cholera while water pumps with sources upstream did not

1813-1858

## The First Natural Experiment



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1813-1858

## Famous Natural Experiments

- Oregon Health Insurance Experiment: Oregon used lottery to grant Medicare access to 10,000 people, showing access to Medicaid increased use of health services, lowered debt, etc. relative to those not on Medicaid
- Angrist (1990) finds that lifetime earnings of (random) drafted Vietnam veterans is $15 \%$ lower than non-veterans
- Card \& Kreuger (1994) find that minimum wage hike in fast-food restaurants on NJ side of border had no disemployment effects relative to restaurants on PA side of border during the same period
- Acemoglu, Johnson, and Robinson (2001) find that inclusive institutions lead to higher economic development than extractive institutions, determined by a colony's disease environment in 1500
- We will look at some of these in greater detail throughout the course
- A great list, with explanations is here


## Attack of/on the Randomistas



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rct "gold standard"

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Randomised controlled trials-the gold standard for effectiveness research
duardo Hariton, MD, MBA ${ }^{1}$ and Joseph J. Locascio, PhD ${ }^{2}$
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Randomized Assignment of Treatment

When a program is assigned at random-that is, using a lottery-over a large eligible population, we can generate a robust estimate of the counterfactual. Randomized assignment of treatment is considered the gold standard of impact evaluation. It uses a random process, or chance, to decide who is granted access to the program and who is not. ${ }^{1}$ Under randomized assignment. everv elipible unit (for examnle an individual household. husiness.

## RCTs are All the Rage

|l|| Massachusetts Institute of Technology (MIT) @MIT

Professors Esther Duflo and Abhijit Banerjee, codirectors of MIT's @JPAL, receive congratulations on the big news this morning. They share in the \#NobelPrize in economic sciences "for their experimental approach to alleviating global poverty."

Photo: Bryce Vickmark


## But Not Everyone Agrees I



The RCT is a useful tool, but I think that is a mistake to put method ahead of substance. I have written papers using RCTs...[but] no RCT can ever legitimately claim to have established causality. My theme is that RCTs have no special status, they have no exemption from the problems of inference that econometricians have always wrestled with, and there is nothing that they, and only they, can accomplish.

## Angus Deaton

Economics Nobel 2015

## But Not Everyone Agrees II



Lant Pritchett
"People keep saying that the recent Nobelists "studied global poverty." This is exactly wrong. They made a commitment to a method, not a subject, and their commitment to method prevented them from studying global poverty."
"At a conference at Brookings in 2008 Paul Romer (last years Nobelist) said: "You guys are like going to a doctor who says you have an allergy and you have cancer. With the skin rash we can divide you skin into areas and test variety of substances and identify with precision and some certainty the cause. Cancer we have some ideas how to treat it but there are a variety of approaches and since we cannot be sure and precise about which is best for you, we will ignore the cancer and not treat it."

## But Not Everyone Agrees III


"Lant Pritchett is so fun to listen to, sometimes you could forget that he is completely full of shit."

> Angus Deaton

Economics Nobel 2015

## RCTs and Evidence-Based Policy

- Programs randomly assign treatment to different individuals and measure causal effect of treatment
- Some do:
- RAND Health Insurance Study: randomly give people health insurance
- Oregon Medicaid Expansion: randomly give
 people Medicaid
- HUD's Moving to Opportunity: randomly give people moving vouchers
- Tennessee STAR: randomly assign students to large vs. small classes


## RCTs and External Validity

- Even if a study is internally valid (used statistics correctly, etc.) we must still worry about external validity:
- Is the finding generalizable to the whole population?
- If we find something in India, does that extend to Bolivia? France?
- Subjects of studies \& surveys are often WEIRD: Western, Educated, and from Industrialized Rich Democracies



## RCTs and External Validity


@justsaysinmice

## IN MICE



Vaping DOES raise the risk of breast cancer, warn scientists Scientists from a group of American universities found that exposure to e-cigarette vapour (file image) creates a 'tumour-...
$\mathcal{S}$ dailymail.co.uk
12:26 PM • Sep 15, 2020

